



École

Harrison

La responsabilité, le respect, la fierté

Critical (Red) School Response plan February 2021

École Harrison
415 Queens Ave
Brandon, Manitoba. R7A 1K9
204.725.3200

www.bsd.ca/schools/ecoleharrison

École Harrison Critical (Red) Response Plan – February, 2021

École Harrison Critical (Red) Implementation Plan

Foundations of the Critical (Red) Response Plan

École Harrison has created this Critical (Red) Response plan to prepare for the possibility of our school being put into the Critical (Red) Response level. The Critical (Red) Response Plan would result in remote learning for the majority of our students. The children of Critical Service Workers (CSW), and staff invited students who require specialized programming, would be permitted to attend school. The Critical (Red) Response level could occur as a health region or within a specific classroom due to a localized outbreak. This document was created from the Brandon School Division guiding memo, Manitoba Education Standards for Remote Learning and Temporary Remote Learning for Kindergarten to Grade 8.

Critical Service Workers

In a Critical (Red) Response level, École Harrison will endeavor to accommodate Kindergarten to Grade 6 children of CSW who cannot make alternative care arrangements.

We will be using the November 16th Survey to identify the students of our CSW and will be planning for their in-school work accordingly.

Students and staff will continue to follow all the preventative actions as laid out in the Orange Level Plan in terms of hand hygiene, social distancing of 2 meters and wearing of masks. Our gym and recess schedule may, however, look different.

École Harrison will support synchronous learning by:

- Supplying families with technology where needed.
- Providing families Internet access when needed.
- Providing teachers additional equipment when requested.
- Providing support for teachers.

Remote Learning Expectations

Kindergarten – 1 to 2 hours of play-based learning per day. Teacher to connect once per week to provide support and play based ideas.

Grade One to Four

- Real-Time Online – 5 to 6 hours per week (1 hour/day).
- Independent Work – 2 ½ hours per day.

Grade Five to Eight

- Real-Time Online – 7 to 8 hours per week (1 ½ hours/day).
- Independent Work – 3 hours per day.
- **Independent Work** is defined as reading, viewing, responding to a pre-recorded video or completing project based work.
- All students will be involved in **real time conversations** with their teachers 20 minutes per week, which can be split into multiple meetings such 2 x 10 minutes.
- Teachers will prioritize **Literacy and Numeracy**. Other subject areas can be integrated.

Training for Staff

We currently have teachers trialing real-time on-line teaching tools such as document cameras, wide angle video cameras and blue tooth enabled headsets. On November 30th we spent half a day conducting training for staff on school specific software and hardware.

December 7th and February 8th were also used as professional development days to support classroom teachers and educational assistant as they work to improve their on-line teaching expertise.

2 Models Recommended

- Teachers focus on remote learning or in-class
 - a. Some cohorts will be grouped in remote
- Remote learning/In-class blended
 - a. Logistics need to be considered

Our current numbers

School Name:	Total Number of Students
Category A Remote	61
Category B Remote	57
Category C In school	141

Revision of Staff Responsibilities

Our support staff which include M. Glen Simard, Mme Mona Hammond, Mme Roxanne Dyck, Mme Becky, M. Lehman, Mme. Muirhead and M. Simard will be supporting classroom teachers by working in the classroom or working with students who are in remote.

Attendance

Attendance will be recorded each day as we would do in a regular school day.

Information Technology

École Harrison sent out a survey to ascertain the information technology needs our families have. We will use this to create a plan to quickly deploy learning devices to our families if we are moved to the Critical (Red) Response Plan.

We will work to support each other in the implementation of technology via our three workshops (November 30, December 7, and February 8).

Print Materials

Remote learners will need to be provided print materials, journals, crayons, and other such supplies to support the completion of learning activities. Teachers and educational assistants will support the delivery of these materials either on the last day of the Orange Response Plan or via a school wide “pick-up” day that would be communicated by school leaders.

Student Schedule

Students will be provided with a daily schedule of real-time on-line (synchronous) work and for independent (asynchronous) work. This is to ensure parents and students know what the learning expectations are for each day to help continue the important routine of schooling. This information will be communicated to all families in a letter from the homeroom teacher(s).

Parent Responsibilities

To support your child’s success with remote learning, parents/caregivers need to:

- Assure student participation in remote learning.
- Provide supplies as per supply lists for remote learning.
- Facilitate student learning.
- Supervise online learning.

- Supervise academic and social learning behaviours.
- Supervise independent student work.
- Provide support for homework assignments.
- Promptly contact teacher with questions or concerns.

École Harrison Enrollment

Grades	Enrollment	Accommodate in school
Kindergarten	19 (am) & 19 (pm)	10 (am) 9 (pm) in school
1 Schutte	19	13 in school
1 Carkener	18	12 in school
2 Perreux	19	15 in school
2 Touzin	19	13 in school
3 Hermenegildo	19	10 in school
3 Cox	18	7 in school
4 Mailhot	18	10 in school
4 Mccomb	19	12 in school
5/6 Slomiany	23	6 in school
5/6 Sylvestre	25	11 in school
5/6 Warrenner	26	13 in school
7 Davis	20	0 in school
7 Simard	20	0 in school
8 Martine	19	0 in school
8 Pegus	21	0 in school

Nicholas Onischuk (school counsellour) will be working half days every morning. He will deliver his program to our 7/8s. All other aspects of the Orange plan will apply at the Critical (Red) Plan level.